

Caring for service users with eating and drinking difficulties (dysphagia) in advanced dementia.

Developed in partnership with Toolwire, this tool is designed for healthcare support workers working with people living with dementia who have eating, drinking and swallowing difficulties. Learners interact with real life characters within a virtual environment, undertaking their professional duties and working in collaboration with colleagues and other professionals. The learner is given the opportunity to explore issues around managing eating and drinking in end of life care.

The opportunity for experiential learning will enable the learner to apply skills and reflect on their practice in caring for individuals. It will emphasise best practice to assist people with eating and drinking difficulties while maintaining dignity and respect for people with dementia. In replicating practice this learning tool provides an authentic and effective learning experience.

Learners may be on an accredited course or undertaking other training to enhance their skills. It has particular value as a learning tool within a blended learning context, but could also be stand alone or incorporated as distance learning module.

The tool can be used by both qualified practitioners and university students as part of their studies. It will support skills development and understanding of dignity and respect when caring for individuals with dementia. Learners will experience an authentic learning environment that merges sound pedagogical principles with innovative technologies, resulting in an engaging learning experience. This important learning tool enhances the use of virtual and physical learning spaces.

Key Features

- Experiential learning
- Opportunity for learners to be involved in the construction of their own knowledge
- Frequent formative feedback from authentic interactions with colleagues and other professionals
- Guidance and feedback from an experienced colleague and senior nurse within the tool
- Ability to view key documents in the learning context
- Reflective learning is embedded throughout

Learning Outcomes

- To demonstrate an understanding of the importance of good communication (verbal and non-verbal) when providing person-centred care.
- To develop an awareness of the risks associated with dysphagia and dementia.
- To demonstrate understanding of dignity and respect and their relevance for quality of life

Price

The cost per individual learner is £125. For groups of learners or bespoke package prices please contact us at virtualearning@leedsbeckett.ac.uk

For more information please visit: www.leedsbeckett.ac.uk/virtualearning or email virtualearning@leedsbeckett.ac.uk