North East and Yorkshire Dietetic Placement Partnership







Competent: C1 C2 C7 (please check) Signed:

[For Educator use]

PLACEMENT C SERVICE IMPROVEMENT/PROJECT TOOL

Note: Any trained educator may comment on non-dietetic specific competencies on page 1
Registered dietitian (RD) must comment on dietetic specific competencies on page 2

| Student | | | | Date | | |
|---|---|---|-----|----------------|-----|-------------------|
| Educator and RD | | | | Placement week | | |
| Topic / Focus | | | | Stakeholders | | |
| Observed or measurable behaviours and actions | | | N/A | Working | Met | Educator comments |
| (With supervision) | | | | towards | | |
| Professionalism (C1) | | | | | | |
| • | Completes and manages work within agreed time | | | | | |
| • | Follows guidance on appearance | | | | | |
| • | Accepts responsibility for health and safety, including risk assessment | | | | | |
| • | Follows confidentiality guidance and does not discriminate | | | | | |
| • | Shows enthusiasm for work | | | | | |
| • | Demonstrates reflection on and in action to enhance practice | | | | | |
| • | Complies with I | ocal policies and procedures | | | | |
| Communication (C2) | | | | | | |
| • | | effectively (verbal / non-verbal) with individuals, teams and | | | | |
| | | n-person, online and written | | | | |
| • | | summarises the work / study / intervention requirements | | | | |
| | • | senting formally or informally | | | | |
| • | | fectively with stakeholders, mindful of other's workloads | | | | |
| | , | s for engagement | | | | |
| Quality (C7) | | | | | | |
| • | | and learning outcomes for work undertaken | | | | |
| • | | required tools, as applicable to aid practice | | | | |
| • | Evaluates work | and makes recommendations appropriately | | | | |
| • | Shows initiative | e and problem-solving capability | | | | |

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RD to complete

| Competent: C3 | (please check) Signed: |
|---------------|------------------------|
| | (|

| Observed or measurable behaviours and actions (With supervision) | N/A | Working towards | Met | Educator comments | |
|--|-----------|-----------------------------------|-----|-------------------|--|
| Identification of nutritional topic / intervention (C3) | | | | | |
| Establishes background and clarifies reason for intervention / topic investigation Utilises relevant information in relation to the work to be undertaken Identifies potential barriers to successful completion | | | | | |
| Identification of nutritional issue / focus of intervention (C3) | | | | | |
| Correctly interprets information collected | | | | | |
| Correctly identifies and prioritises elements for dietetic contribution | | | | | |
| Nutrition and dietetic strategy (C3) | | | | | |
| Evidence of structured, systematic planning of intervention / project / study | | | | | |
| Defines outcomes measures – goals / indicators | | | | | |
| Identifies any resources / collaboration with stakeholders needed | | | | | |
| Applies evidence-based approach / organises and validates the data | | | | | |
| Implementation of nutrition and dietetic intervention (C3) | | | | | |
| Demonstrates communication, co-ordination, management, and leadership to | | | | | |
| effectively implement actions and deliver strategy | | | | | |
| Explains how dietetics contributes to the intervention / topic under investigation / work stream | | | | | |
| Shows initiative and problem-solving capability | | | | | |
| Seeks specialist support where appropriate | | | | | |
| Considers further action to be taken, research gaps | | | | | |
| Makes recommendations as applicable | | | | | |
| Complexity Straightforward/ Mildly challenging/ Moderately challenging | / Very ch | allenging | | | |
| Additional | | | | | |
| information | | | | | |
| Strengths of this work (mandatory) | Are | Areas for improvement (mandatory) | | | |
| 1) | 1) | 1) | | | |
| 2) | 2) | | | | |