

[For Educator use]

PLACEMENT B SERVICE IMPROVEMENT/PROJECT TOOL

Competent: B1 ☐ B2 ☐ B7 ☐ (please check) Signed:

Note: Any trained educator may comment on non-dietetic specific competencies on page 1

Registered dietitian (RD) must comment on dietetic specific competencies on page 2

Student		Date	
Educator and RD		Placement week	
Topic / Focus		Stakeholders	
Observed or measurable behaviours and actions (With supervision)	N/A	Working towards	Met
Professionalism (B1)			
<ul style="list-style-type: none"> Completes work within agreed time Follows guidance on appearance Accepts responsibility for health and safety, including risk assessment Follows confidentiality guidance and does not discriminate Shows enthusiasm for work Demonstrates reflection on action to enhance practice Complies with local policies and procedures 			
Communication (B2)			
<ul style="list-style-type: none"> Communicates effectively (verbal / non-verbal) with individuals, teams and stakeholders, in-person, online and written Articulates and summarises the work / study / intervention requirements, presenting formally or informally Evidence of ability to collaborate with stakeholders, mindful of other's workloads and preferences for engagement 			
Quality (B7)			
<ul style="list-style-type: none"> Achieves aims and learning outcomes for work undertaken Uses IT / other required tools, as applicable to aid practice Evaluates work appropriately, with supervision Takes initiative 			

North East and Yorkshire Dietetic Placement Partnership



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RD to complete

Competent: B3 ☐ B4 ☐ B5 ☐ B6 ☐ (please check) Signed:

Observed or measurable behaviours and actions (With supervision)	N/A	Working towards	Met	Educator comments
Identification of nutritional topic / intervention (B3)				
<ul style="list-style-type: none"> Establishes background and clarifies reason for intervention / topic investigation Utilises relevant information in relation to the work to be undertaken Identifies potential barriers to successful completion 				
Identification of nutritional issue / focus of intervention (B4)				
<ul style="list-style-type: none"> Correctly interprets information collected Correctly identifies and prioritises elements for dietetic contribution 				
Nutrition and dietetic strategy (B5)				
<ul style="list-style-type: none"> Evidence of structured, systematic planning of intervention / project / study Defines outcomes measures – goals / indicators Identifies any resources / collaboration with stakeholders needed Applies evidence-based approach / organises and validates the data 				
Implementation of nutrition and dietetic intervention (B6)				
<ul style="list-style-type: none"> Defines communication, co-ordination, management, and leadership required to effectively implement actions and deliver strategy Explains how dietetics contributes to the intervention / topic under investigation / work stream Demonstrates ability to problem solve Seeks specialist support where appropriate Considers further action to be taken, research gaps Makes recommendations as applicable 				
Complexity	Straightforward/ Mildly challenging/ Moderately challenging/ Very challenging			
Additional information				
Strengths of this work (mandatory)	Areas for improvement (mandatory)			
1)	1)			
2)	2)			