

North East and Yorkshire Dietetic Placement Partnership



LEEDS
BECKETT
UNIVERSITY



Newcastle
University



Teesside
University



UNIVERSITY
OF HULL

KNOW, CAN, DO MODEL OF PROGRESSION

	A Novice	B Advanced Beginner												C Competent											
Placement week		1	2	3	4	5	6	7	8	9	10	11	12/13	1	2	3	4	5	6	7	8	9	10	11	12/13
Professional behaviour	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
Communication	C	C	C	C	C	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D	D
Identification of a nutritional need, and assessment		K	K	K	K	C	C	C	C	C	C	C	C	C	C	D	D	D	D	D	D	D	D	D	D
Diagnosis		K	K	K	K	C	C	C	C	C	C	C	C	C	C	C	D	D							
Intervention		K	K	K	K	C	C	C	C	C	C	C	C	C	C	C	C	C							
Monitoring and evaluation		K	K	K	K	C	C	C	C	C	C	C	C	C	C	C	C	C							
Quality improvement		K	K	K	K	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	C	D	D	D	D

Definitions:

Know = demonstrates with supervision (during observation, questioning or within portfolio evidence)

Can = demonstrates with decreasing supervision and support

Do = with minimal supervision, and within agreed boundaries