

North East and Yorkshire Dietetic Placement Partnership



B PLACEMENT GROUP WORKING TOOL

Competent: B1 ☐ B2 ☐ B3 ☐ B4 ☐ B5 ☐ B6 ☐ B7 ☐ (please check)

Signed:

Student				Date	
Educator				Placement week	
Session Title				Section Delivered	
Audience/ Group/ Meeting					
Observed or measurable behaviours and actions (With supervision)	N/A	Working towards	Met	Educator comments	
Identification of nutritional need and Assessment (B3)					
<ul style="list-style-type: none"> Establishes background and clarifies reason for group work Collects relevant information in relation to the group work to be undertaken Identifies potential barriers to successful group work 					
Identification of nutrition and dietetic diagnosis (B4)					
<ul style="list-style-type: none"> Correctly interprets information collected Correctly identifies and prioritises elements for dietetic contribution 					
Planning nutrition and dietetic intervention (B5)					
<ul style="list-style-type: none"> Considers the knowledge, beliefs and attitudes of the group Identifies resources needed Creates suitable physical environment for group work Applies evidence-based approach / uses best practice guidance 					
Implementation of nutrition and dietetic intervention (B6)					
<ul style="list-style-type: none"> Uses appropriate tools, techniques and resources for the audience and occasion e.g. uses variety of teaching methods (visual, auditory, reading / writing, kinaesthetic) Outlines clear structure (e.g. introduction, aims and learning outcomes, activities and summary) for group work Explains how dietetics contributes to the situation Provides accurate dietetic information Makes reference to a relevant evidence base Seeks practice education support where appropriate Concludes group work appropriately 					

Quality (B7)					
<ul style="list-style-type: none"> • Achieves aims and learning outcomes • Uses current technology to enhance practice • Uses an appropriate form of evaluation 					
Professionalism (B1)					
<ul style="list-style-type: none"> • Completes work within agreed time • Follows guidance on appearance • Accepts responsibility for health and safety, including risk assessment • Follows confidentiality guidance • Does not discriminate • Demonstrates reflection on action • Complies with local policies and procedures 					
Communication (B2)					
<ul style="list-style-type: none"> • Greeting, introductions and establishes rapport in group work • Outlines what to expect from group work • Where appropriate, acknowledges group's view and feelings, using behaviour modification techniques • Uses effective verbal and non-verbal communication skills • Demonstrates group facilitation skills: <ul style="list-style-type: none"> ○ responding to questions for relevant part of the session 					
Complexity	Straightforward/ Mildly challenging/ Moderately challenging/ Very challenging				
Additional information					
Strengths of this group work (mandatory)			Areas for improvement (mandatory)		
1)			1)		
2)			2)		