North East and Yorkshire Dietetic Placement Partnership

FORMAL REVIEW OF B PLACEMENT TOOL

Student Name:		
Lead Practice Educator Name:		
Location of Placement:		
Placement Start Date:		
Placement Finish Date:		
Number of Weeks Completed:		
Record of Attendance:		
Date of absence	Date of return to placement	Duration of absence (days)
	Total number of days absence*=	
Identity check:		
	their identity checked at the start of t	his placement."
Please check one box as applicable		
Matriculation card		
Photo driving licence	.,	
Other official photo ID Please		-
Signature	Dat	te
PRINT		

Please use the key below to code the student's level of competency for each of the 7 competencies listed in the table. Please justify these fully so that further action can be taken, where appropriate.

The review will be facilitated by the Lead Practice Educator and in collaboration with the student. By signing the declaration at the end of this form, both parties are in agreement that this review is an accurate record of the student's achievements.

Codes:

For each competency the student has demonstrated that they have:

M = Met expectations of competency

F = As yet, failed to meet competency

Domain	Competency demonstrated	Code	Justification	Action Plan
Health care professionalism	Consistent professional behaviour within legal and ethical boundaries of their profession		Student	
	(HCPC code of conduct)		Educator	
Communication	2. Effective and appropriate communication skills		Student	
	with individuals and groups		Educator	
Process for Nutrition and Dietetic	Applies an evidence- based approach to the identification of		Student	
Practice	nutritional need and assessment		Educator	
	Applies an evidence- based approach to the identification of		Student	
nutrition and dietetic diagnosis		Educator		
5.	5. Applies an evidence-based approach to the planning of nutrition and dietetic interventions		Student	
			Educator	

Domain	Competency demonstrated	Code	Justification	Action Plan
	6. Applies an evidence- based approach to the implementation of		Student	
	nutrition and dietetic interventions		Educator	
Quality	7. Improves practice through continuous and systematic		Student	
	evaluation		Educator	

Please use this space to document, if appropriate, any additional areas which need to be developed (in the remainder of the placement or upon return to University)

By signing this paperwork, both parties are in agreement that this review is an accurate record of the student's achievements.

Student Signature	Date	
PRINT		

Lead Practice Educator Signature	Date	
PRINT		