

Practice Placement Competencies

Overview

Background

- New University provision addressing workforce need
- Optimisation of placement capacity across the North east and Yorkshire region
- Feedback from NHS Trusts requesting common documentation between HEI providers
 - Shared documentation permits concurrent placement allocations across the whole academic year

Basis of our approach

- Conceptual framework for performance assessment
- Common language that aligns with HCPC, BDA, patient centred and behaviour change terminology
- Integration of 'best practice' from existing resources
- HEI and placement provider collaboration

Framework

Khan, K. and S. Ramachandran (2012)

Level of performance	Attributes	Supervision & training requirements
Incompetent	Unable to perform	
Novice	Tasks seen in isolation Unable to deal with complexity	Direct supervision needed at all times
Advanced beginner	Able to achieve partial resolution Tasks seen as a series of steps	Able to perform routine tasks under indirect supervision
Competent	Able to deal with complexity, analysis & planning Tasks seen as one construct	Able to perform routine complex tasks
Proficient		
Expert		
Master	Has a unique vision of what may be possible related to the given task	Able to train other experts at national & international level

Basis of our approach

- Conceptual framework for performance assessment
- Common language that aligns with HCPC, BDA, patient centred and behaviour change terminology
- Integration of 'best practice' from existing resources
- HEI and placement provider collaboration

North East and Yorkshire Dietetic Placement Partnership



Novice (A Placement/ Stage 2 Placement/ 75 hour placement)

Domain	Competency demonstrated
Health care professionalism	1. Consistent professional behaviour within legal and ethical boundaries of their profession
Communication	2. Appropriate communication skills with individuals and groups

Advanced Beginner (B Placement/ Stage 3 Placement/ Practice Placement 1)

Domain	Competency demonstrated
Health care professionalism	1. Consistent professional behaviour within legal and ethical boundaries of their profession (HCPC code of conduct)
Communication	2. Effective and appropriate communication skills with individuals and groups
Process for Nutrition and Dietetic Practice	SCOPE OF PRACTICE: Demonstrates <u>components</u> of Process, with supervision, as it applies to a variety of health and disease states, in different life cycle stages, and the ability to transfer learning to other contexts/settings.
	3. Applies an evidence-based approach to the identification of nutritional need and assessment
	4. Applies an evidence-based approach to the identification of nutrition and dietetic diagnosis
	5. Applies an evidence-based approach to the planning of nutrition and dietetic interventions
	6. Applies an evidence-based approach to the implementation of nutrition and dietetic interventions
Quality	7. Improves practice through continuous and systematic evaluation

Competent (C Placement/ Stage 4 Placement/ Practice Placement 2)

Domain	Competency demonstrated
Health care professionalism	1. Consistent professional behaviour within legal and ethical boundaries of their profession
Communication	2. Effective and appropriate communication skills with individuals and groups
Process for Nutrition and Dietetic Practice	SCOPE OF PRACTICE: Demonstrates complete Process, with minimal supervision as appropriate to the practice area, as it applies to a variety of health and disease states, in different life cycle stages, and the ability to transfer learning to other contexts/settings.
	3. Integrates professional knowledge and skills into evidence based decision making and effective dietetic practice.
Quality	4. Improves practice through continuous and systematic evaluation