

Mentor Training Modules

1. Essential mentor training:

This covers the essential information needed by mentors (primary and secondary) to support Leeds Beckett students and includes:

- Key dates
- Roles and responsibilities
- Assessment
- The mentor role
- Week by week guide to placement
- Planning
- Intervention

2. How to make the most of your weekly meeting:

This includes:

- Aims of a weekly meeting
- Reviewing progress
- Setting good targets
- Observations
- Recording the weekly meeting

3. Understanding the mentor role:

This includes:

- Understanding the mentor role: including pedagogy and effective relationships
- The Leeds Beckett student curriculum: including Rosenshine's principles, CCF, our student pathway, our student attributes.
- Assessment
- Subject knowledge development

4. Developing working relationships with students

- ONSIDE mentoring: exploring the research base on effective mentoring.
- Intervention and student support: when to intervene, how to intervene, effective support plans, outcomes of intervention.

5. Placement Development meeting

This is a meeting for a group of mentors to review evidence from student placements and contribute to placement development. This includes:

- Discussion and review of end placement data.
- Placement development, considering evidence, mentoring, the ITE curriculum and subject knowledge, and intensive training and practice (ITaP).

6. Placement Reviews

This will be a video for mentors describing in detail the processes for progress and final placement review, including the role of mentors, students and link tutors.

7. Establishing effective working relationships which are collaborative and purposeful.

This includes:

- A seminar based around research and experiential data on building strong relationships with students, how to encourage resilience, proactivity and a sense of professional ownership in students.
- A presentation on developing anti-racist mentoring.

8. *Effective observation and feedback*

This is a seminar exploring research evidence on what makes effective observation and feedback for students and strategies for promoting student development.

9. *Subject-specific support and development*

This is a summer conference with subject phase leads aimed at supporting and extending mentors' knowledge of subject specific research to foster a deep shared understanding of each area of the curriculum and associated pedagogies. This will include a viewing students' lessons considering assessment outcomes and approaches.