## BSc (Hons) & MSc Speech & Language Therapy Core Skills Progress Form for Clinical Placements

## Core Skills 1 Observation Placement - BSc L4 & MSc L7

**Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course: BSc / MSc (please delete)**

**Students***:* Please make your Practice Educators / Mentors aware of the need to complete this form at the beginning of the placement session and negotiate a convenient time for completion towards the end of the session.

This document will need to be scanned (not photographed) and attached under the correct attendance tab within your ‘Fit for Practice workbook’ on Pebblepad. 100% achievement is required to pass Core Skills 1. If you there are any X’s on your form, please contact your academic advisor, for support to help you to develop this skill.

**Educators/mentors**: Please tick if the student has demonstrated that skill on the placement day with you. Any comments are welcome eg. feedback on good practice, at the end of the form.

If the student has not demonstrated that skill – please out a X in the box and indicate the reason at the end of the form. Please give the student specific feedback as to why you are unable to tick the box and please also contact the university team at [sltplacements@leedsbeckett.ac.uk](mailto:sltplacements@leedsbeckett.ac.uk) within 3 days of the placement day to discuss this. We can then support the student to develop this skill for future placements, Thank you.

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Placement setting** | |  |  |  |  |  |  |
| **Educator / Mentor name** | |  |  |  |  |  |  |
| **Date that the student attended** | |  |  |  |  |  |  |
| **Core Skill - Working towards HCPC Standards of Proficiency (SOPs) for SLTs, (2023)** | | Please put a P or a X in the box to show whether the student has demonstrated that skill on the placement session with you. If you have put a X in a box, please follow the guidance above. | | | | | |
| **1.Contacted Placement Educators prior to the placement appropriately** | **9** |  |  |  |  |  |  |
| **2.Attendance/Punctuality are reliable** | **3** |  |  |  |  |  |  |
| **3.Dress and presentation of student is suitable for the setting** | **3** |  |  |  |  |  |  |
| **4.Appropriately prepared and organised for the placement** ie has ID badge and paper / pen | **1** |  |  |  |  |  |  |
| **5.Interacts suitably with SLTs and / or other professionals** | **8** |  |  |  |  |  |  |
| **6.Interacts suitably with clients and carers when required to do so** | **8** |  |  |  |  |  |  |
| **7.Shows interest in the therapeutic situation** eg asks questions | **4** |  |  |  |  |  |  |
| **8.Maintains confidentiality appropriately** | **6** |  |  |  |  |  |  |
| **9.Able to demonstrate professional behaviour** | **HCPC** Guidance on conduct and ethics for students |  |  |  |  |  |  |
| **Signature of educator / mentor** | |  |  |  |  |  |  |

Please explain any areas where the student has not demonstrated the required behaviour / skill, and sign and date your comments:

Please add any additional comments eg strengths, and sign and date your comments: